

# **SNAPS SHOTS OF THE DAILY ROUTINE (ages 3-5)**

## **Greeting/Arrival Time**

Greeting/Arrival time provides a smooth transition from home to school. Teachers greet children and connect with parents. Parents may choose to read a book with their child before leaving.

## **Combined Group Time (45 minutes)**

All children ages 30 months and older have an opportunity to enjoy open exploration of the classroom activities.

## **Classroom Greeting Time (10 -15 minutes)**

Children and teachers come together and sing a welcoming song and read the message board. The message board gives children and teachers a chance to share important information for the day.

## **Planning Time (10 minutes)**

In their small-groups, children indicate what they choose to do during work time (typically what they will do first). Their teacher will try to understand children's plans and often try to help children extend their plans.

## **Work Time (Approximately 1 hour)**

Children carry out their initial and subsequent plans. Child can work with any of the materials in any of the interest areas. Teachers observe children and look for opportunities to enter into children's activities to encourage their thinking, extend their play, and help them wrestle with problem-solving situations.

## **Clean-up Time (10 minutes)**

Children and teachers together return materials and equipment to their storage spaces, and when appropriate, put away or find display space for their personal creations.

## **Recall Time (10 minutes)**

Recall brings closure to the planning-work time-recall sequence. In their small-group, children reflect on, talk about, and/or show what they have done at work time.

## **Large Group Time (10 – 15 minutes)**

Children and teachers gather together to play games, tell and re-enact stories, sing songs, do finger plays, dance, play musical instruments or re-enact special events. This time is an opportunity for each child to participate in a large group, sharing ideas and learning from the ideas of others.

## **Small Group Time (15-20 minutes)**

Each teacher meets with their consistent small group children to work with materials planned and introduced by the teacher. Although the teacher chooses and introduces the materials, each child has control over what he/she will do with them.

## **Outside Time (1 hour)**

Children engage in vigorous, noisy outdoor play. Teachers participate in, and support, children's play outdoors.

## **Teacher Planning Time (20 – 30 minutes)**

Classroom teachers meet together to discuss what they observed and learned about individual children during that day's session. They plan for tomorrow's activities based on what children were doing and learning today using the Key Development Indicator's as a guide.